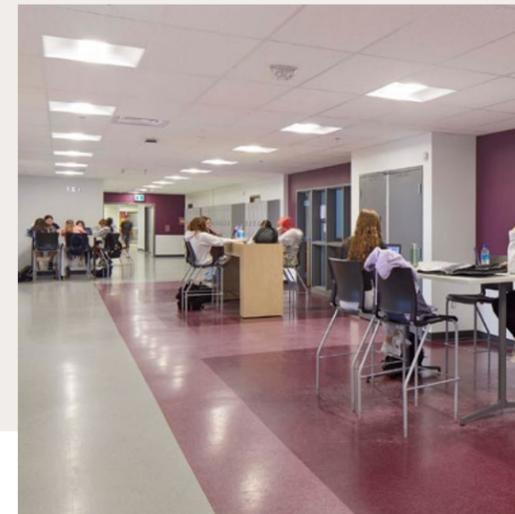
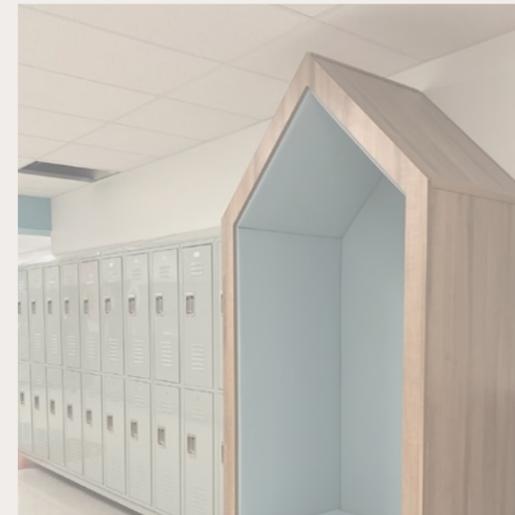


TIMBERLEA PP-9 SCHOOL

SCHOOL STEERING TEAM PRESENTATION



FEBRUARY 25, 2026



AGENDA

1

CONCEPT REVIEW

2

SITE

3

EXTERIORS

4

INTERIORS



1

CONCEPT REVIEW

A Bridge for Learning

DESIGN VISION AND OBJECTIVES | The Learning Environment

We begin by developing a shared understanding for the desired learning environment.

LEARNER-CENTERED FLEXIBILITY:

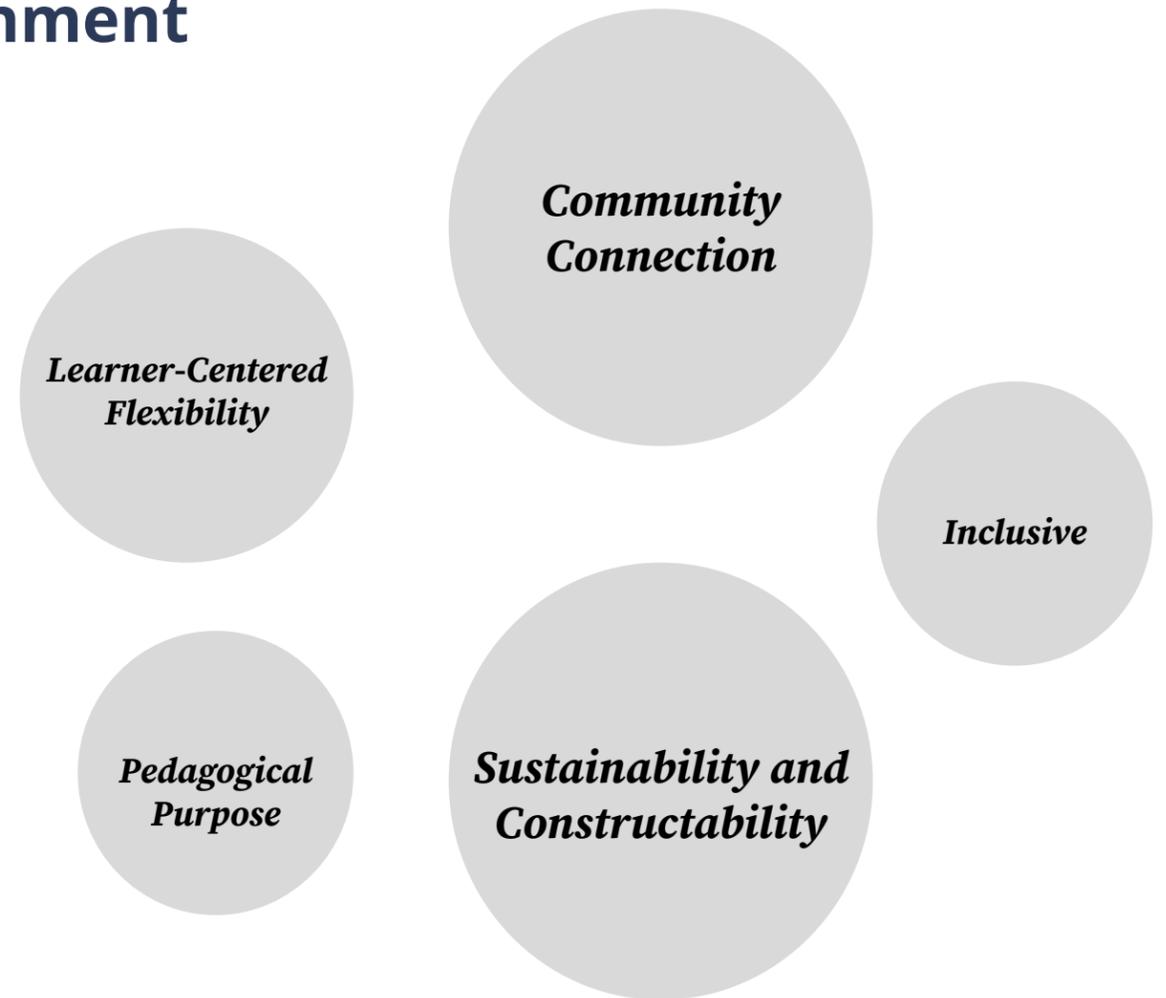
- Support diverse learning styles, SEL
- Clear growth for students through the levels of the building
- Optimize greenspace
- Spaces designed with flexible learning opportunities in mind
- Views to nature and daylighting

PEDAGOGICAL PURPOSE:

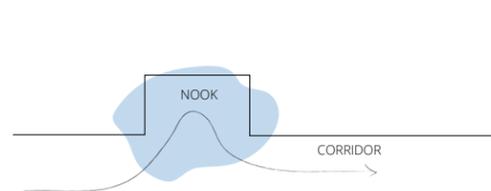
- Varied types of learning such as direct instruction and informal opportunities in collaboration zones within the corridor, group work, and individual work.

ACTIVE AND PASSIVE SAFETY:

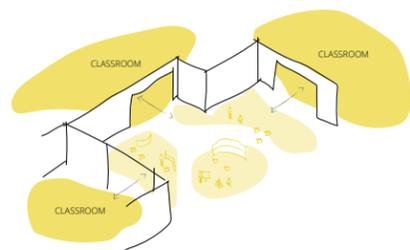
- Safety in a layered approach; simple building forms and clear wayfinding. The interior's axial layout allows easy passive and active supervision over all corridors.



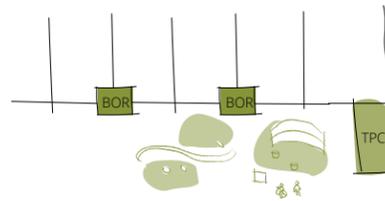
Choice



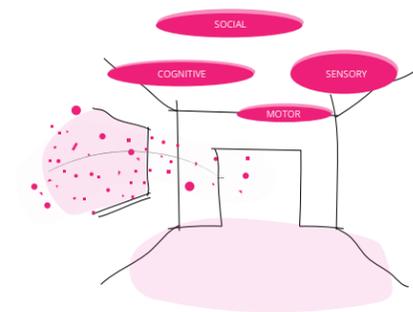
Flexibility



Safety



Learning



DESIGN VISION AND OBJECTIVES | Translation to Built Space

Support connection, social and emotional learning to support school culture.

COMMUNITY CONNECTION:

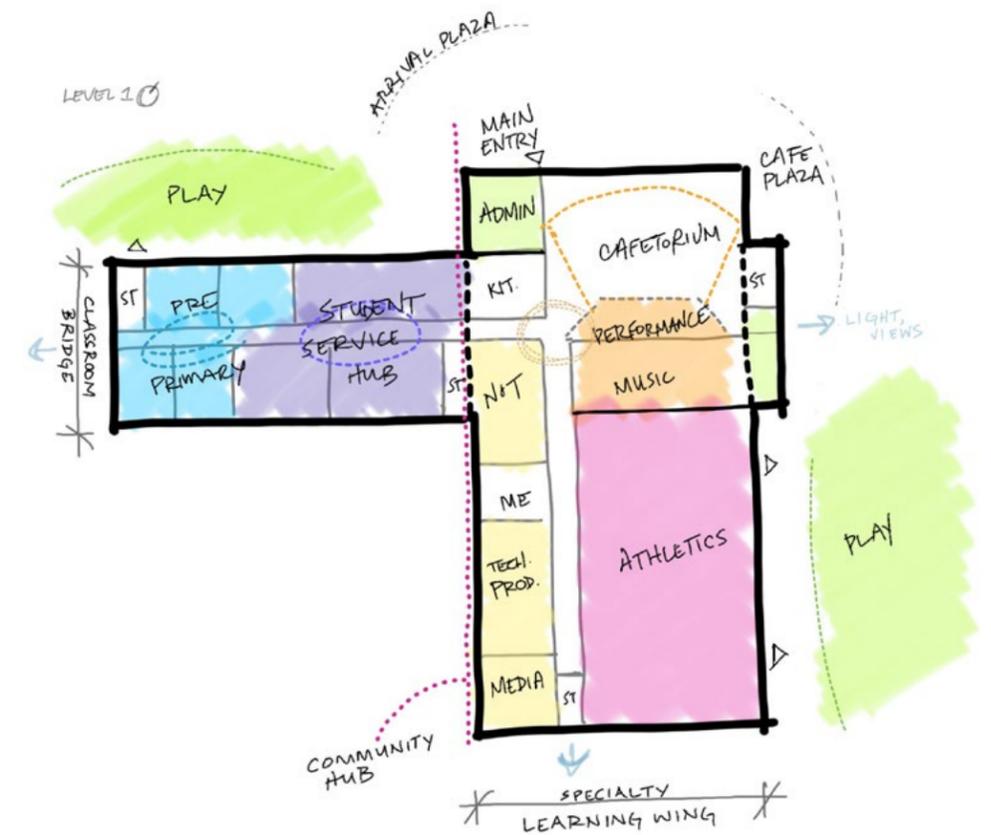
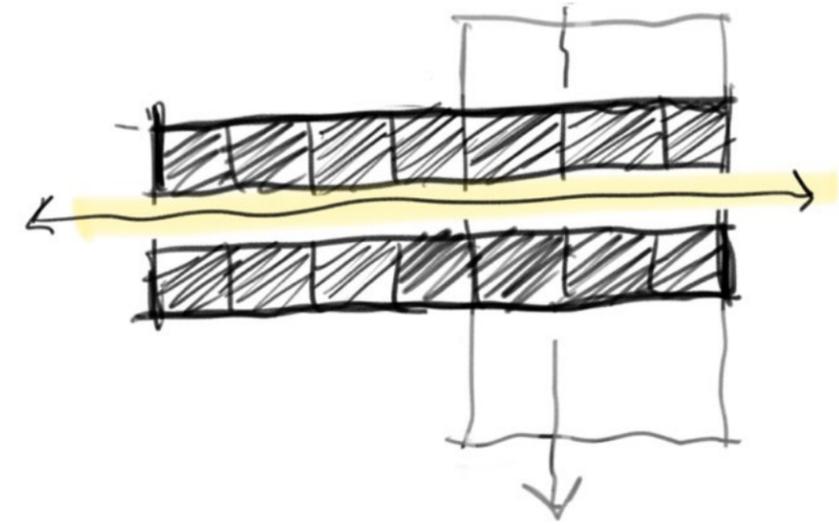
- Welcoming entry
- Consideration of after-hours use
- Integration of local art and storytelling
- Accessibility & Safety
- Outdoor spaces for communal activities

DURABLE AND FLEXIBLE:

- Creating a space with durable, long-lasting materials, which allow for flexible use by teachers and students.

CONSTRUCTABILITY:

- Straightforward, standardized dimensions and equipment, highlighting rectilinear forms and simple massing.



2



SITE





- 1. SOCCER FIELD
- 2. PRE-PRIMARY PLAY AREA
- 3. PRIMARY PLAY AREA
- 4. ELEMENTARY PLAY AREA
- 5. BASKETBALL COURT
- 6. PARENT DROP-OFF LOOP
- 7. BUS LOOP
- 8. PARKING & LOADING
- 9. EXISTING VEGETATION TO REMAIN
- 10. BIKE RACKS
- 11. CAFETERIA TERRACE
- 12. GARBAGE ENCLOSURE
- 13. BOLLARDS
- 14. FLAG POLES

NOTE: PLAY EQUIPMENT TO BE DECIDED.



Please note rendering are not representative of final finishes



3



EXTERIORS



COLOR ACCENT FINIS

MASONRY BASE

LEARNING BRIDGE

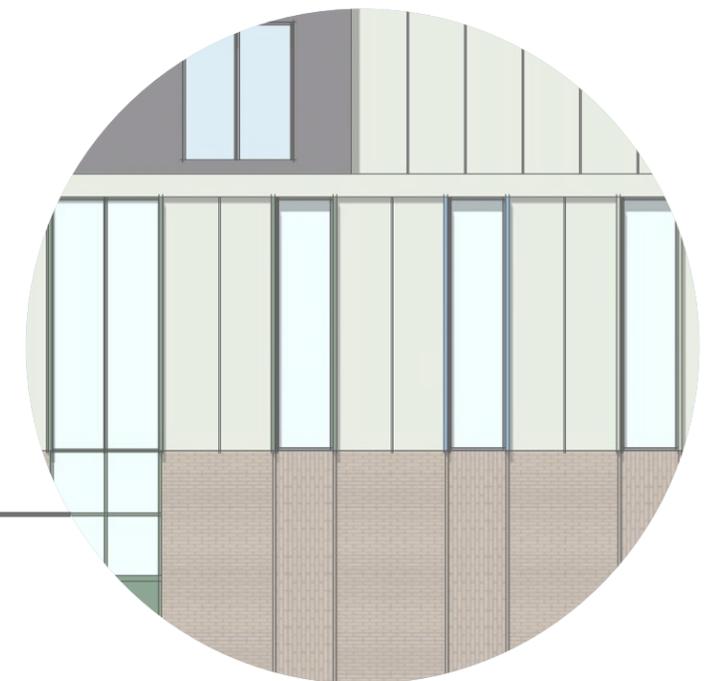
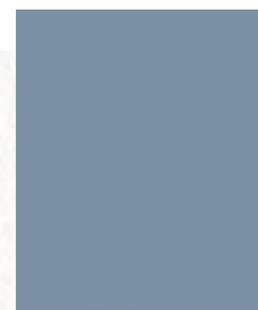
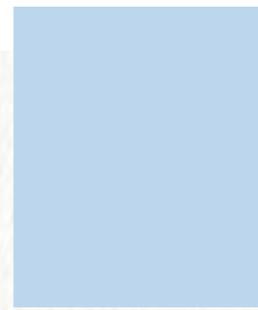
ENTRY VOLUME

Please note rendering are not representative of final finishes

EXTERIOR PALETTE

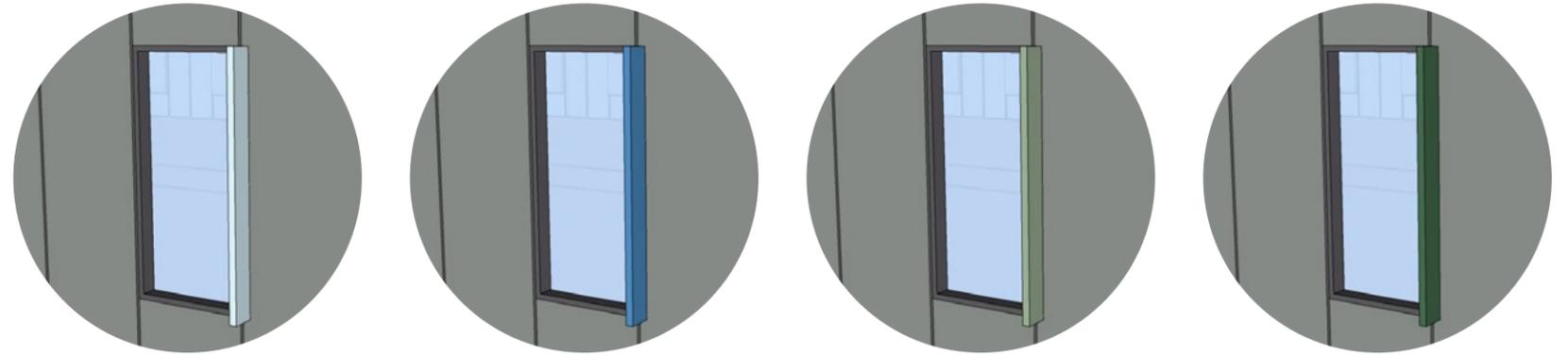


COLOR ACCENT FINIS

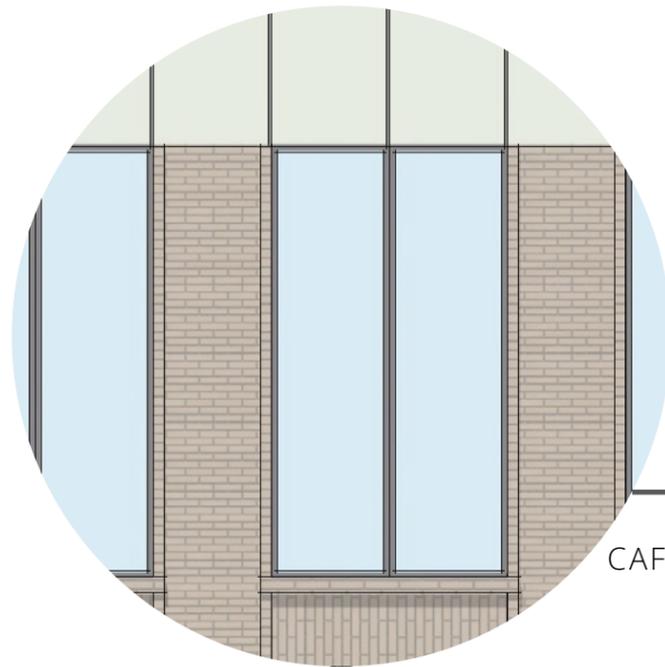


NEUTRAL TONES, RIVER BLUES & FOREST GREENS

EXTERIOR MOMENTS



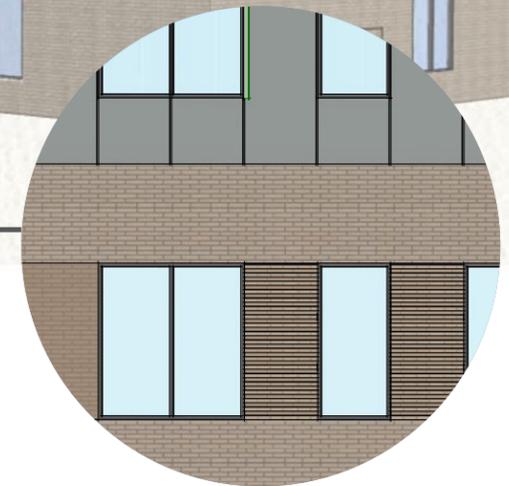
WINDOW ACCENT FIN



CAFETERIA WINDOWS



CAFETERIA WINDOWS





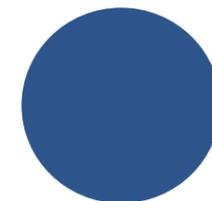
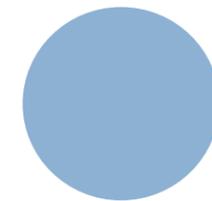
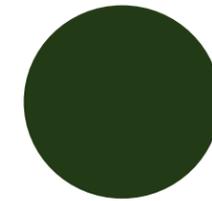
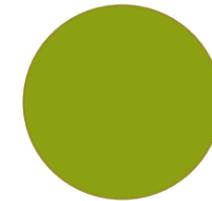
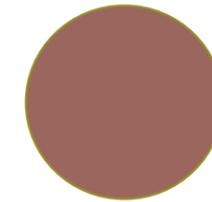
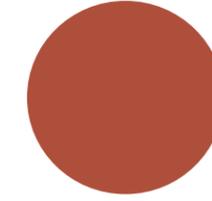
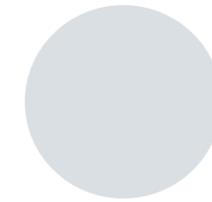
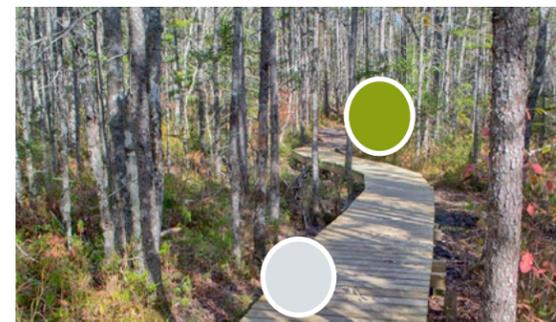
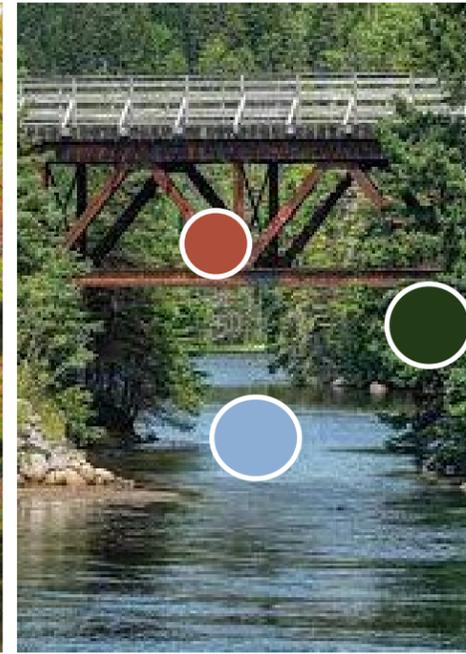
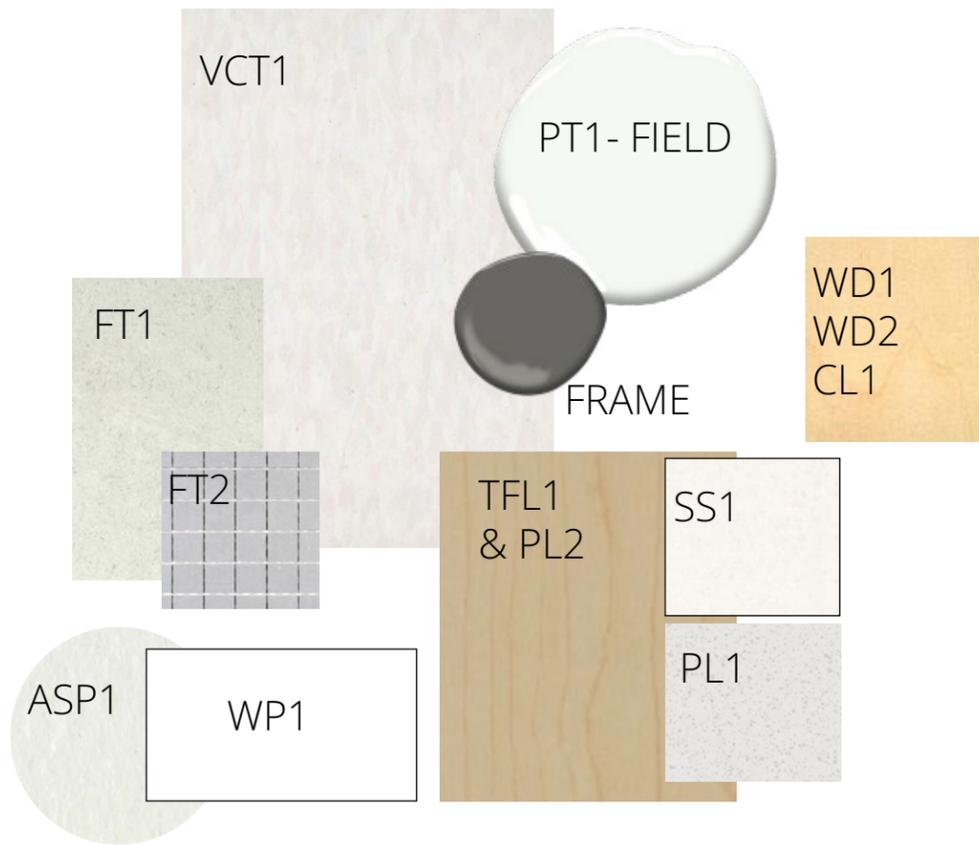
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INTERIORS

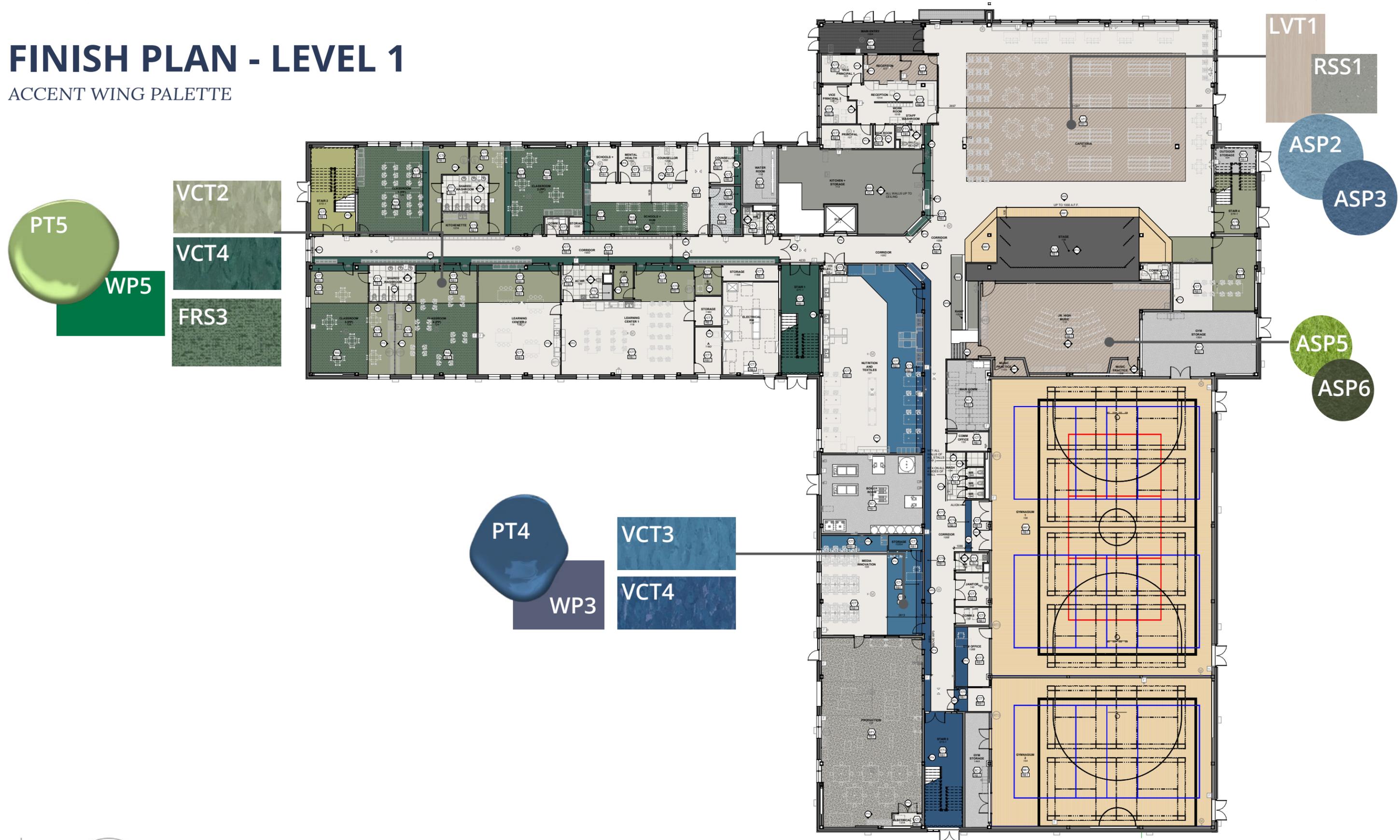
INTERIOR PALETTE

FIELD MATERIALS THROUGHOUT THE BUILDING



FINISH PLAN - LEVEL 1

ACCENT WING PALETTE



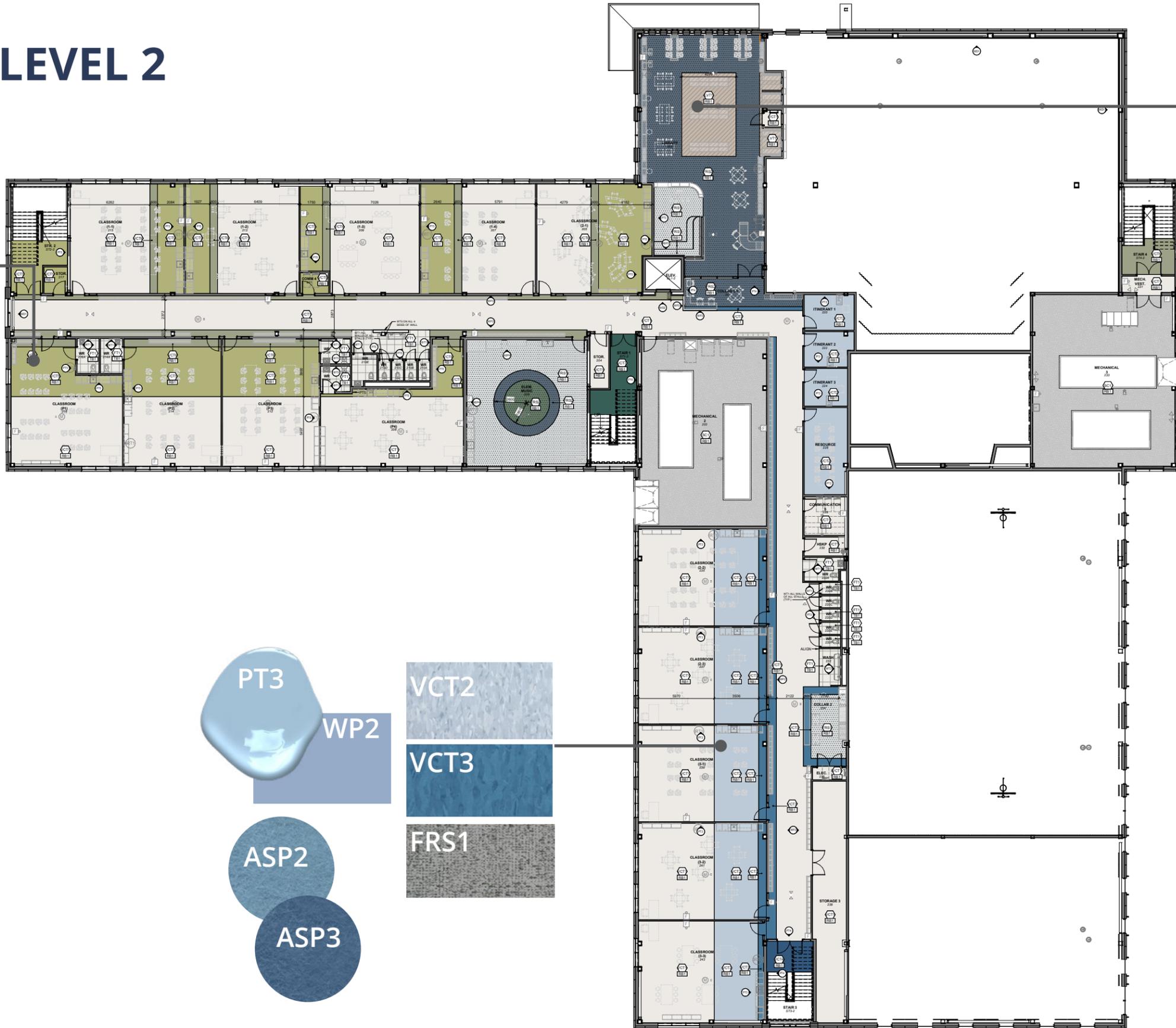
FINISH PLAN - LEVEL 2

ACCENT WING PALETTE

PT5
WP4

VCT2
VCT3

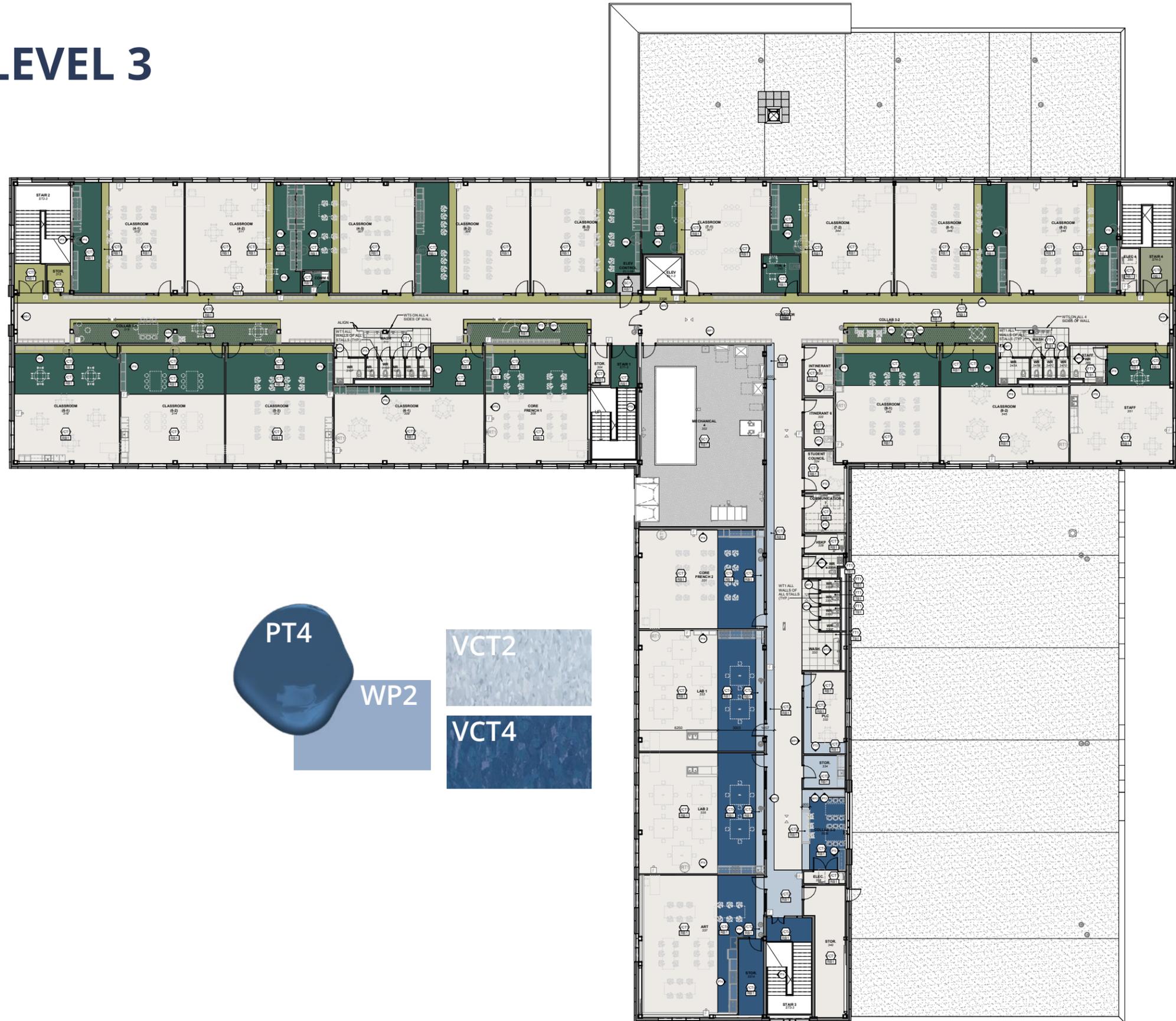
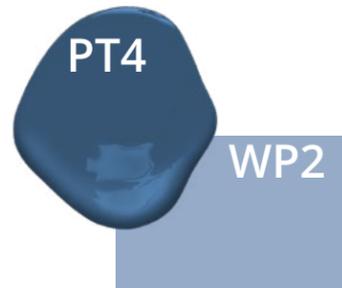
LVT1 FRS1
FRS2
ASP2
PT4
PT7



PT3
WP2
VCT2
VCT3
FRS1
ASP2
ASP3

FINISH PLAN - LEVEL 3

ACCENT WING PALETTE

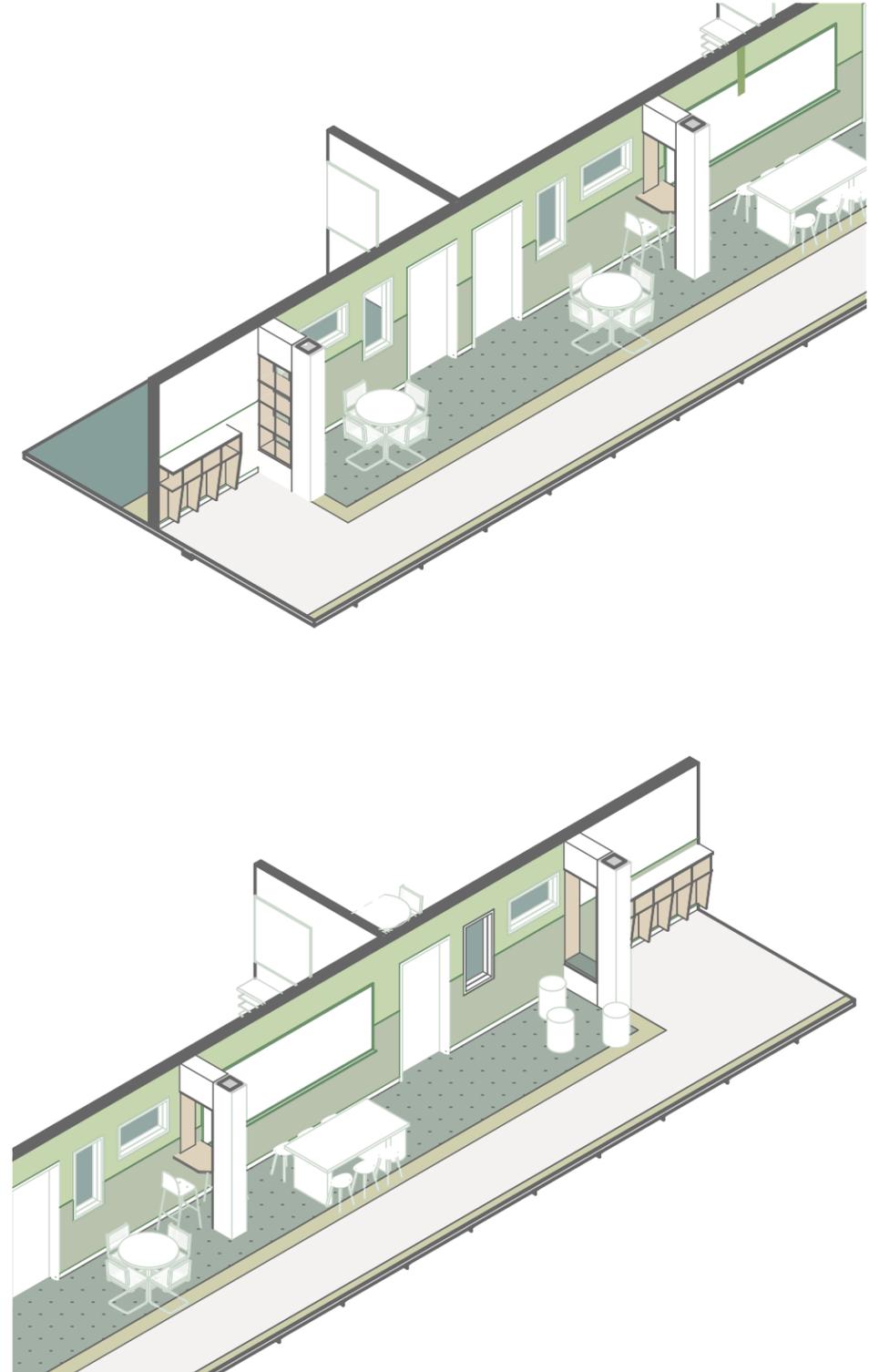


CAFETERIA



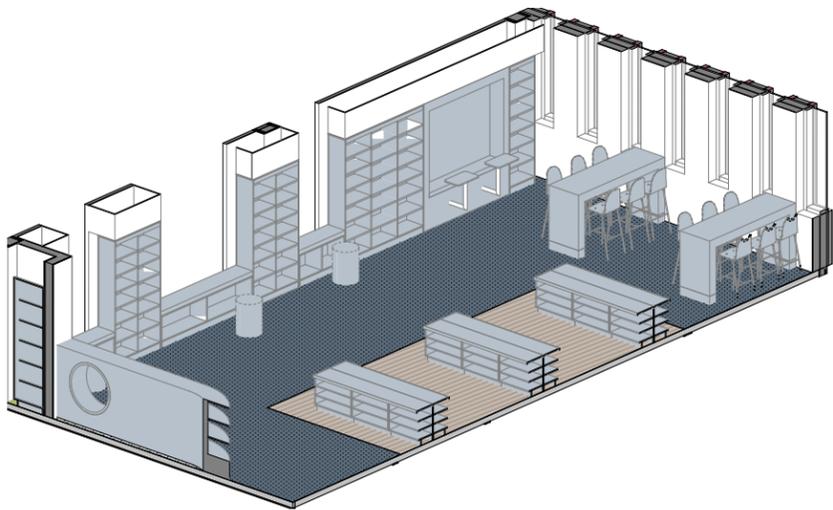
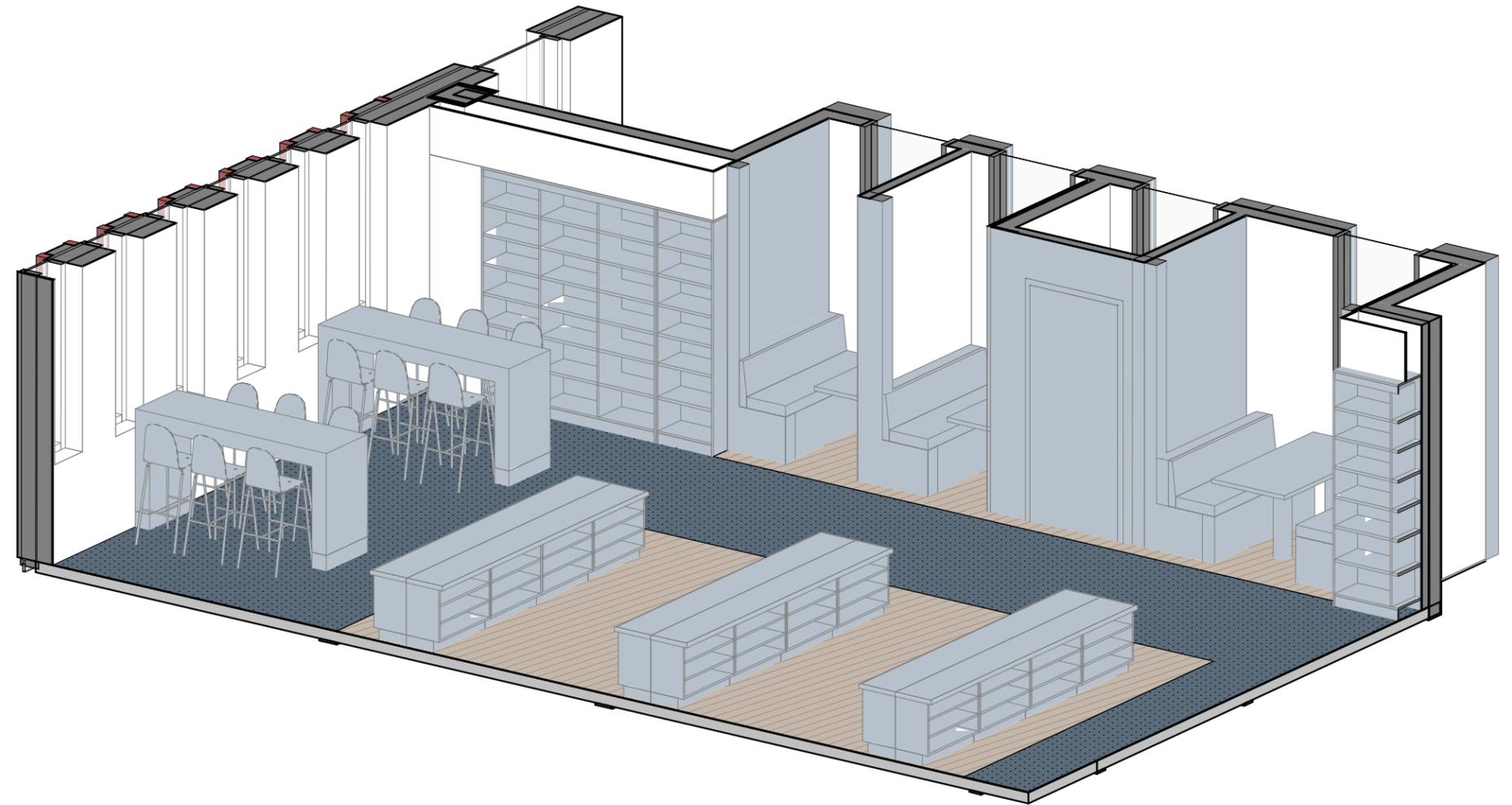
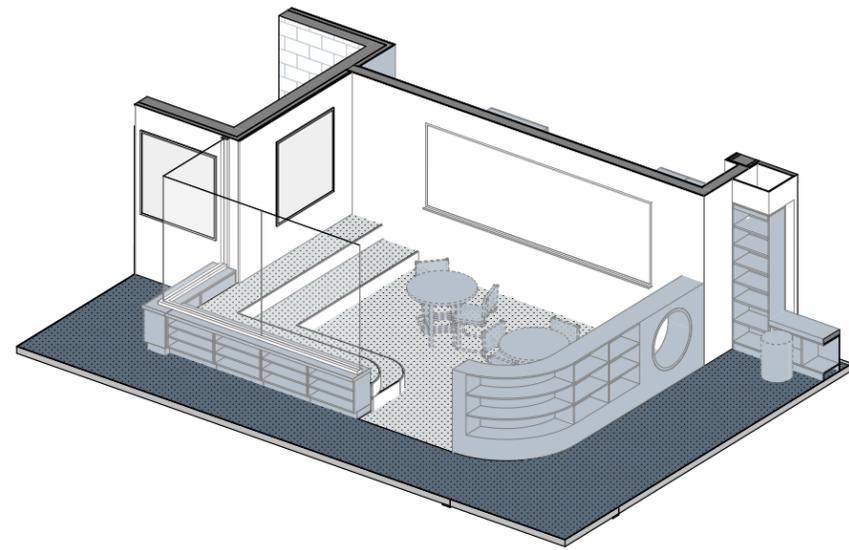
Please note rendering are not representative of final finishes

COLLABORATIVE CORRIDOR

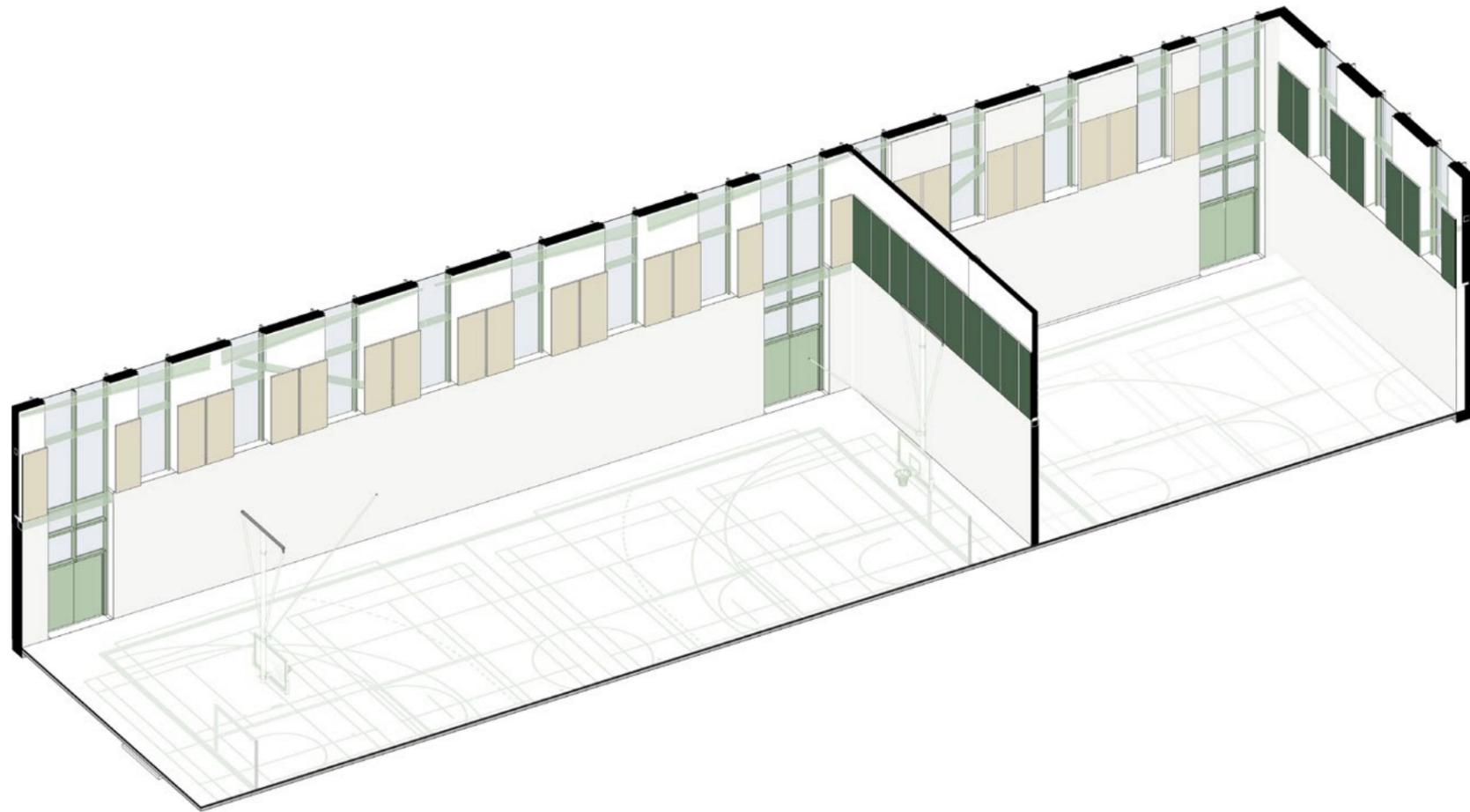


Please note rendering are not representative of final finishes

LIBRARY



GYMNASIUM



Please note rendering are not representative of final finishes

