



**March 3, 2025**

## **Student Advisory Committee (StAC) Meeting 2**

Eleven members of the Student Advisory Committee attended the meeting where they provided input on the topics of attendance and safety. Below are the key themes from the second meeting of StAC.

### **What factors do you think impact student attendance?**

- Not feeling a sense of belonging amongst peers.
- Online course offerings can affect attendance when combined with in-person courses. When a student's schedule is heavily based online, the effort made to attend the in-person classes is often minimal.
- Disinterest = disengagement. More choice in courses and schedule flexibility may increase attendance.

### **What do you think could improve attendance?**

- More hands-on experiences in class, fewer lecture-based classes.
- The return of exam exemptions for those who consistently attend class.
- Some StAC members expressed that process exams offer students the chance to better demonstrate their comprehension through their work and would prefer more of this evaluation method.
- Enhancing the classroom atmosphere by creating a sense of community.
- Reward-based systems where attendance is the currency to participate in class trips, sports teams, etc.
- An AI program specifically for students that assists and explains the work but doesn't complete the work to encourage classwork completion.

### **How can we increase your sense of safety at school?**

- Better communication with students in the aftermath of an incident at school. Some participants expressed frustration that their parents/guardians receive messages, but the students do not receive information.
  - If a safety issue occurs, administrators should inform the student body of the support available as soon as possible.
  - Transparency about incidents would foster an environment of trust, stop rumours and the spread of misinformation.
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